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March 31 - April 2

CSCC Board of Directors

Past Presidents of the Council

Proposal Reviewers

CSCC Leadership Team

CSCC Award Winners

A Special Thank You!

Local Recommendations
ABOUT CSCC

The Council for the Study of Community Colleges (CSCC) is an affiliate of the American Association of Community Colleges (AACC) and a project of the Center for the Study of Community Colleges (www.centerforcommunitycolleges.org) hosted by the Office of Community College Research and Leadership (OCCRL) at the University Illinois, Urbana-Champaign. Council members include university-based researchers and community college practitioners who further scholarship on the community college enterprise. The purposes of the Council are to:

• Contribute to the development of pre-service and in-service education for community college professionals

• Conduct and disseminate research pertaining to community colleges

• Serve as a forum for dialogue between university professors, graduate students, and community college practitioners who study community colleges

• Disseminate information about related conferences and events

• Provide research and other services to the American Association of Community Colleges and its affiliate councils

• Recognize outstanding service to, research in, and publication about community college education; and

• Provide a unified and formal base of participation for CSCC members in AACC affairs.

ABOUT THE ANNUAL CONFERENCE

CSCC meets annually as a community of scholars, leaders, and practitioners dedicated to the study of the community college enterprise. The annual conference serves as a forum for professors, graduate students, community college practitioners, and others interested in research and scholarship on topics involving or related to the community college. CSCC encourages proposals that advance knowledge and understanding of a broad range of issues related to community colleges as a field of study. We welcome proposals from faculty, administrators, students, practitioners, and policy makers.
CONFERENCE THEME:
REALIZING EQUITY IN AND THROUGH COMMUNITY COLLEGES

Although all higher education institutions have been impacted by COVID-19, the pandemic has disproportionately affected community colleges, magnifying and deepening disparities in access and opportunity. Although community colleges on the whole serve a more diverse student body and are more accessible than other institutional types, colleges are also racialized institutions with unexamined structural barriers and unjust institutional practices and policies that have created and maintain educational inequities. I strongly believe that community colleges are well-positioned to lead the way in dismantling racist, sexist, classist, and other unjust structures and policies in higher education. However, the difficult work of realizing educational equity will require community college scholars to collectively take up and commit to this charge. Moreover, scholars need space to share findings and to have critical conversations with community college leaders, practitioners, and policymakers. This year’s CSCC conference theme, “Realizing equity in and through community colleges” offers CSCC members the opportunity to do just that.

It is an honor to be part of CSCC’s community of scholars and practitioners dedicated to realizing the potential of community colleges as equitable institutions. I look forward to being in community and learning with you all in Tempe!

Gloria Crisp, 2022 Program Chair
SCHEDULE AT-A-GLANCE

THURSDAY, MARCH 31ST

1:00p. - 5:00p. Registration
1:00p. - 5:00p. Beverages
3:30p. - 4:45p. Concurrent Preconference Sessions
5:00p. - 6:00p. General Conference Opening Session & Keynote
6:00p. - 7:30p. Welcome Reception & Mentors/Newcomers Meet & Greet Sponsored by Double Diamond Sponsors

12:30p. - 2:00p. Awards Luncheon
2:00p. - 2:15p. Information Session Sponsored by Iowa State University
2:15p. - 3:30p. Concurrent Session IV & Roundtable Session
3:30p. - 3:45p. Refreshment Break & Information Session Sponsored by Lumina Foundation
3:45p. - 5:00p. Concurrent Session V & Roundtable Session
5:00p. - 6:00p. CSCC Business Meeting
6:00p. - 7:30p. Reception Sponsored by Double Diamond Sponsors
8:00p. - 9:30p. Graduate Student Game Night

FRIDAY, APRIL 1ST

7:00a. - 3:00p. Registration
7:00a. - 5:00p. Beverages and Snacks
8:00a. - 9:15a. Concurrent Session I & Roundtable Session
9:15a. - 9:30a. Refreshment Break & Sponsored Information Session Sponsored by Belk Center for Community College Leadership and Research
9:30a. - 10:45a. Concurrent Session II & Roundtable Session
10:45a. - 11:00a. Refreshment Break & Information Session Sponsored by Mississippi State University
11:00a. - 12:15p. Concurrent Session III & Roundtable Session

SATURDAY, APRIL 2ND

7:30a. - 2:00p. Beverages
8:00a. - 10:00a. Registration
8:00a. - 9:15a. Concurrent Session VI & Roundtable Session
9:15a. - 10:45a. Breakfast and Plenary Session
11:00a. - 12:15p. Concurrent Session VII & Roundtable Session
12:30a. - 1:45p. Concurrent Session VIII
2:00p. - 3:30p. Board of Directors Meeting
THANK YOU TO OUR SPONSORS!

Double Diamond Level

Platinum Level

Gold Level

Silver Level

Bronze Level
THANK YOU TO OUR 2022 CSCC SUPPORTERS

Debra D. Bragg, President of Bragg & Associates, Inc.
Florida Atlantic University
University of Houston
William & Mary

2022 CONFERENCE PLANNING COMMITTEE

Program Chair and President-Elect
Gloria Crisp, Oregon State University

Program Co-chairs
Sarah Rodriguez, Texas A&M University – Commerce and Lyle McKinney, University of Houston

Equity, Diversity, and International Division Co-chairs
Yu Chen, Louisiana State University and Federick Ngo, University of Nevada Las Vegas

Leadership and Organizations Division Co-chairs
Jon McNaughtan, Texas Tech University and Xiaodan Hu, Northern Illinois University

Policy and Finance Division Co-chairs
Elizabeth Cox Brand, Oregon Student Success Center and Jonathan Turk, Saint Louis University

Students Division Co-chairs
Amanda Latz, Ball State University and Brett Ranon Nachman, North Carolina State University

Teaching, Learning, and Faculty Division Co-chairs
Carlton Fong, Texas State University and Susan Bickerstaff, Community College Research Center

Workforce and Career Education Division Co-chairs
Dimitra J. Smith, Texas A&M Commerce and Catherine Olivarez, Dallas College
THURSDAY

3/31
1:00p - 5:00p. Registration
  • Hotel Lobby

1:00p. - 5:00p. Beverages
  • Foyer EF

3:30p. - 4:45p. Concurrent Preconference Sessions

Belk Center for Community College Leadership and Research Room
Session Chair: Tatiana Melguizo, University of Southern California

A French and U.S. Comparative Overview of the Critical Concerns of Community College Students and Leaders During the Global Pandemic

Jake Murdoch, University of Bourgogne; Kenza El Hadj Saïd, University of Bourgogne; Christelle Manifet, University of Toulouse-France; Eboni M. Zamani-Gallaher, University of Illinois at Urbana-Champaign; Maria Claudia Soler, American Council on Education; Linda Garcia, The University of Texas at Austin

The main objective of the symposium is to provide a comparative overview of the concerns of educational leaders and students at the time of the global pandemic. We bring together researchers in the U.S. and France to describe the results of a number of national-level leader and student-level surveys. We first provide a brief overview of the way the U.S. experienced and addressed the educational challenges brought up by the two pandemics: the health pandemic and the social uprising that emerged as a result of the unveiling of structural inequities. This is followed by a summary of the issues that community college leaders in the U.S. identified as critical as they tried to adapt to remote instruction. We then summarize the main challenges experienced by community college students in the U.S. Researchers from France will then have the opportunity to summarize to the audience the way their government and educational leaders addressed the pandemic. They will illustrate the challenges identified by college leaders and delve deeper into a number of national-level and institutional-level surveys that described in detail the lived experiences of the students. We conclude by summarizing common themes, challenges and lessons learned of the two educational systems.

Fresno State Doctoral Program in Educational Leadership Room
Session Chair: Paul Hernandez, Achieving the Dream

Implementing the Pedagogy of Real Talk to Connect with Students At-Promise in the Classroom

Lara Dowland, Mount Wachusett Community College; Nicholas Cochrane, Mount Wachusett Community College
Panelists will discuss foundational principles of Real Talk, a pedagogical method focused on creating connections with at-promise students. This equity-focused pedagogy leads educators through the development of a community of practice that teaches faculty to create a sense of belonging and engage students with an inclusive curriculum within the classroom.

**Old Dominion University Room**  
**Session Chair:** Eric Felix, San Diego State University

**Sustaining and Advancing Racial Equity Efforts during the Pandemic in Community College**

Laura Juarez, San Diego State University; Diego Ceballos, San Diego State University; Cynthia Cordova, San Diego State University; Rogelio Salazar, University of California, Los Angeles; Alex Reyes, San Diego State University

Amid the pandemic and calls for racial justice, we highlight the ways equity advocates build coalitions and solidarity around racial equity and the importance of coming together to resist, reshape, and re-envision the possibilities for community college. This pre-conference session offers considerations to collectively address the organizational challenges limiting racial equity.

**Mississippi State University Room**  
**Session Chair:** Brett Ranon Nachman, North Carolina State University

**How to Foster Student Success: Scottsdale Community College Practitioners Share Takeaways and Triumphs**

Eric Haas, Scottsdale Community College; Sara Cameron, Scottsdale Community College; Sara Beakley-Mercill, Scottsdale Community College; Andrea Scherrer, Scottsdale Community College

In this pre-conference session, Scottsdale Community College faculty and staff lead a discussion on how they uniquely support students’ success across their various roles in this interactive symposium. Presenters will discuss how they foster student engagement, self-efficacy, and promising professional pathways through immersion in career development, research, coursework, and other campus resources.
5:00p. - 6:00p. General Conference Opening Session- Welcome from Arizona State University & Keynote
Harold Washington Room Sponsored by OCCRL

Equity Lessons Learned Beyond the Classroom: Building Culturally Responsive Organizational Practices for Community College and Transfer Students

Regina Deil-Amen, University of Arizona

Dr. Regina Deil-Amen is a Professor and Director of the Center for the Study of Higher Education at the University of Arizona in the College of Education. She has expertise in qualitative research methodologies, community colleges, postsecondary access and success, and the sociology of higher education.

Dr. Deil-Amen received her Ph.D. in sociology from Northwestern University, where she also directed a multi-site case study of how community colleges and private occupational (career/technical) non-profit and for-profit colleges differentially structure institutional procedures to prepare students for sub-baccalaureate careers. Her co-authored book, After Admission: From College Access to College Success, details the findings of that project. Generally, Regina’s research has focused on college student aspirations, decision-making, social networks, postsecondary organizational contexts, persistence, inequality, and opportunities in two-year public and for-profit colleges and broad access universities, with a particular focus on students from lower-income families, and post-traditional, racially minoritized, underserved, and first-generation college students.

Several years ago, with a grant from the Bill & Melinda Gates Foundation, Dr. Deil-Amen explored how community college students used social media to create community and navigate organizational procedures. Since then, her interests have expanded toward rethinking the consequences of financial aid policies on low-income college students. Her most recent work involves funding from a National Science Foundation S-STEM grant to award scholarships and implement a range of inclusive, asset-based, culturally-responsive, and career-relevant mentoring and academic support to Pell-eligible students transferring from a Hispanic Serving community college into university STEM majors, with a focus on students underrepresented in STEM fields.

6:00p. - 7:30p. Welcome Reception Sponsored by 2022 Double Diamond Sponsors
• Courtyard East

6:00p. - 7:30p. Mentors/Newcomers Meet & Greet
• Courtyard East
FRIDAY

4/1
7:00a. - 3:00p.  Registration
  •  Foyer EF

7:00a. - 5:00p.  Beverages and Snacks
  •  Break Station East 2

8:00a. - 9:15a.  Concurrent Session I

Session IA – Paper Session
Belk Center for Community College Leadership and Research Room

Session Chair: Christine Cain, Iowa State University

Barriers to Equity, Opportunities for Change: How Community College Employees Perceive Barriers to Improving Issues of Diversity, Equity, and Inclusion on Campus
Emily VanZoest, North Carolina State University; Kaitlin Newhouse, North Carolina State University; Greyson Norcross, North Carolina State University; Kara Reddish, North Carolina State University

Shaping Pathways From Community College to Medical School: Examining the Validating Perspectives of Academic Advisors and Counselors
Lorenzo Baber, Loyola University, Chicago; Kristen McCann, University of Chicago; Sunny Nakae, California University of Science and Medicine; Clare Signorelli, Loyola University, Chicago

Grappling with the Complexities of Creating “Safe Spaces” for Undocumented Community College Students
Nicholas Tapia-Fuselier, University of Colorado, Colorado Springs; Kristi Maida, University of Colorado, Colorado Springs

Session IB – Paper Session
Fresno State Doctoral Program in Educational Leadership Room

Session Chair: Alexander Cassell, Pennsylvania State University

One Size Fits All or Choose Your Own Adventure: Do the Details of Corequisite Implementation Matter?
Peter Bahr, University of Michigan; Kennan Cepa, University of Michigan; Joshua Skiles, University of Michigan; Yiping Bai, University of Michigan; Heather McKay, Virginia Office of Education Economics; Suzanne Michaels, Rutgers University; Daniel Douglas, Trinity College; Elizabeth Jones, University of Michigan; Sierra Voigt, University of Michigan
The Early College High School: A Case Study of African American Male Students’ Experiences and Perceptions of Advantages and Challenges That Lead to College Persistence
Sabrina Hodge, University of North Texas-Dallas; JoHyun Kim, Texas A&M University-Commerce

Community College Course Success Rates by Semester Block: A Report On an Institutional Research Team’s Findings and Recommendations
Jonathan Carrier, University of Wyoming; Bryan Wilson, Laramie County Community College; Mark Perkins, University of Wyoming

The State of Developmental Education Research and Practice: A Synthesis of Recent Experimental Evidence and Implementation Findings
Susan Bickerstaff, Community College Research Center

Session IC – Paper Session
Old Dominion University Room

Session Chair: Chequita S. Brown, University of Illinois at Urbana-Champaign

These Are Your Options: Educational Technology Implementation Discourse in US Community College Systems
Michael Brown, Iowa State University; Erin Doran, Iowa State University

Teacher Identity in Instructors at a Career and Technical Education Center
Kimberly Davis, Louisiana State University; Diana Aviles, Louisiana State University; Yu Chen, Louisiana State University

Institutional Change to Support Online Learners: A Case Study of Reinvention for Student Success
Carrie Bartek, Wake Technical Community College; Carol Cutler White, Mississippi State University; Ashley Clayton, Louisiana State University; Lauren Pellegrino, Community College Research Center

Session ID – Symposium
Mississippi State University Room

Session Chair: Holley Nichols, North Carolina State University

“Hot Topics” - Emergent Areas of Inquiry for Equity Through Community Colleges
Mark D’Amico, University of North Carolina at Charlotte; Victor Saenz, The University of Texas at Austin; Carrie Kiser, Kiser Education Consulting and the Center for the Study of Community Colleges; Gloria Crisp, Oregon State University
Session IE – Roundtable Session

Today’s Student Room Sponsored by Lumina Foundation

Session Chair: Zoë Thornton, Iowa State University

Table 1

_Coaches as Change Agents for More Equitable Outcomes_

Lia Wetzstein, University of Washington; Katie Kovacich, University of Washington; Elizabeth Cox Brand, Oregon Student Success Center; Katie Giardello, Michigan Center for Student Success

Table 2

_Evaluation of Leadership Decisions Related to COVID-19 on Incoming Community College Student-Athletes_

Kyle Ferguson, Lewis-Clark State College

Table 3

_Use of Culture and Leadership Training to Promote Chicana Latina Student Success_

Olga Talamante, Chicana Latina Foundation; Angela Ortiz, Chicana Latina Foundation; Adriana Ayala, Chicana Latina Foundation

Table 4

_Effects of Socioeconomic (SES) Background on Community College Completion_

Stephanie King, Mississippi State University

Table 5

_No Scrubs: Applicant Trajectories After Rejection from a Community College Nursing Program_

Jennifer Torgerson, University of Nevada, Las Vegas

Table 6

_Elements of High-Impact Practices Among Initiatives for Community College Sophomores_

Catherine Hartman, University of South Carolina; Dallin Young, University of Georgia

Table 7

_Joint Service Transcripts and Success for Student Veterans_

Jeff Deickman, University of Colorado Colorado Springs
Table 8

Faculty Matter: The Role of Faculty in Supporting Community College Transfer

Jingjing Liu, College of William & Mary

9:15a. - 9:30a. Refreshment Break
  • Break Station East 2

9:15a. - 9:30a. Information Session Sponsored by Belk Center for Community College Leadership and Research
  • Sand Lotus

9:30a. - 10:45a. Concurrent Session II

Session 2A – Paper Session
Belk Center for Community College Leadership and Research Room

Session Chair: Vincent Carales, University of Houston

The ADVANCE Transfer Partnership and Its Influence On Community College Transfer Student Capital

Casey Lukszo, Northern Virginia Community College; Jason Dodge, ADVANCE; Rita Snyder-Furr, ADVANCE

“Recognize their Voice”: The Role of Institutions in Supporting the Upward Transfer of Underrepresented Community College Students

Allison Pfueller, University of Washington


Dustin Grote, Weber State University; David Reeping, University of Cincinnati; David Knight, Virginia Tech

Session 2B – Paper Session
Fresno State Doctoral Program in Educational Leadership Room

Session Chair: Mark Fincher, Mississippi State University

The Logics That Keep Developmental Education Alive in an Age of Reform

Cheryl Ching, University of Massachusetts Boston; Elif Yücel, University of Southern California; Federick Ngo, University of Nevada Las Vegas; Tatiana Melguizo, University of Southern California; Deborah Harrington, Los Angeles Community College District
Thriving and Striving: The Paradox of Leading and Following for Women Mid-level Administrators in the Community College
Jodie Beckley, Schoolcraft College

Voices of 34 Minority Community College CEOs on Underrepresentation, Ascension and Leadership
CharMaine Hines, Wayne County Community College District

Equity Centered Community College Leadership: Exploring Current Research and Charting a Course for the Future
Juan Arzola, College of the Sequoias; Matthew Gordon, Pearl River Community College; Jenny Sanders, Southern Arkansas University Tech

Session 2C – Paper Session
Old Dominion University Room

Session Chair: Victor Henry, Western Michigan University

Academic Mindset and Its Role in Student Learning at Community Colleges
Hongwei Yu, University of Wisconsin; Mike Bohlig, The University of Texas at Austin

The Opportunity That Changed Life: Exploring the Lived Experience of Graduates from a New Community College in the Dominican Republic
Sally Peña, Western Michigan University

Traveling to Transfer: Examining the Role of Distance in Vertical Transfer Opportunity
Liz Jones, University of Michigan; Josh Skiles, University of Michigan; Kati Lebioda, University of Michigan; Kristen Cummings, University of Michigan; Stephen DesJardins, University of Michigan

Session 2D – Symposium
Mississippi State University Room

Session Chairs: José Del Real Viramontes, University of Illinois at Urbana-Champaign; Marissa Vasquez; San Diego State University

Book Author Plática: Understanding the Latina/o/x Community College to Four-Year College/University Transfer Pipeline
Melissa Abeyta, University of Texas Rio Grande Valley; Joe Louis Hernandez, Claremont Graduate University; Jesse Enriquez, University of California San Diego; Rodrigo Aguayo, University of Texas at Austin
Session 2E – Roundtable Session
Today’s Student Room Sponsored by Lumina Foundation

Session Chair: Nina Owolabi, The University of Illinois at Urbana-Champaign

This roundtable session provides an informal space for graduate students and emerging scholars to meet, receive advice from, and learn with senior scholars. Participants are encouraged to move around the roundtables throughout the session and learn with different scholars.

Table 1

Publishing Process for Young Scholars
Amanda Latz, Ball State University

Table 2

Non-Academic Career Options
Chris Mullin, Lumina Foundation

Table 3

Pursuing Tenure
Mark D’Amico, University of North Carolina at Charlotte

Table 4

Parenting and the Ph.D.
Lorenzo Baber, Loyola University, Chicago

Table 5

Work/Life Balance
Lyle McKinney, University of Houston

Table 6

Transitioning from Courses to the Dissertation Process (Now What?)
C. Casey Ozaki, University of North Dakota

Table 7

Navigating the Politics of the Academy
Sarah Rodriguez, Texas A&M University - Commerce

Table 8

What You Wish You Knew While in Graduate School
Pamela Eddy, College of William & Mary
10:45a. - 11:00a. Refreshment Break
   - Break Station East 2

10:45a. - 11:00a. Information Session Sponsored by Mississippi State University
   - Sand Lotus

11:00a. - 12:15p. Concurrent Session III

**Session 3A – Paper Session**
Belk Center for Community College Leadership and Research Room

**Session Chair:** Maria Espino, Iowa State University

**Momentum and Collision: A Qualitative Case Study of Pre- and Post-Transfer for STEM Community College Transfer Student Success with Full Scholarships**
Lancelot Gooden, North Carolina State University; James Bartlett II North Carolina State University

**College-Going and Access for Rural Residents in Tennessee**
Cara DeLoach, Vanderbilt University; Adela Soliz, Vanderbilt University

**Toward a Culturally Relevant Institutional Support Model for Community College Students of Color**
Mollie Bush, University of Michigan

**Graduate School Attendance Among Technical College Students in Taiwan: The Role of Parental Expectation and Stressful Life Events**
Cong-Yang Hu, National Taiwan Normal University; Hsun-Yu Chan, National Taiwan Normal University

**Session 3B – Paper Session**
Fresno State Doctoral Program in Educational Leadership Room

**Session Chair:** Jesse Enriquez, University of California San Diego

**Supporting Latino Men in Community College Developmental Mathematics: A Socio-Ecological Outcome Investigation**
Carlton Fong, Texas State University; Agustín García, Texas State University, Diptendu Kundu, Texas State University
Empowering Latina Community College Students
Naomi Ramirez, San Diego State University; Danielle Huddlestun, San Diego State University; Marissa Vasquez, San Diego State University

Session 3C – Paper Session
Old Dominion University Room

Session Chair: Emily Kolby, Oregon State University

Understanding Inequities in State Appropriation Community College Funding By Institutional Size Peer Groups Following Economic Downturns
Jim Ward, Texas Tech University; Jon McNaughtan, Texas Tech University

Issues of Equity and Access in State-Designed Promise Programs: An Analysis of Free Community College Legislative Frameworks
Matthew Ison, Ohio University

A Critical Analysis of Mandatory Mentoring in a Statewide Tuition-Free Community College Promise Program
Gresham Collom, University of Tennessee; Misti Jeffers, Saint Louis University

Session 3D – Symposium
Mississippi State University Room

Session Chair: Jesenia Rosales, Michigan State University

Realizing Equity in and Through Community College Publishing: A Conversation with the Editors of Key Community College Journals
Marilyn Amey, Michigan State University; Pamela Eddy, College of William & Mary; Deborah Floyd, Florida Atlantic University; William Piland, San Diego State University

Session 3E – Roundtable Session
Today’s Student Room Sponsored by Lumina Foundation

Session Chair: Bob Barber, Lane Community College (retired)

Table 1

An Exploratory Study of Transfer Intending Women’s Experiences in Computing
Jennifer Blaney, Northern Arizona University; Sarah Rodriguez, Texas A&M University - Commerce
Table 2
Translanguaging Pedagogy for Multilingual Students in Community Colleges
Samir Monges, University of Utah; Veronica Valdez, University of Utah

Table 3
Noncredit Community College Leadership Development Programming: Extending University Faculty Impact
Zoë Thornton, Iowa State University; Douglas Smith, Iowa State University; Christine Cain, Iowa State University

Table 4
Engagement and Withdrawal for Student Veterans at Community Colleges
Phillip Morris, University of Colorado Colorado Springs; Valerie Roberts, University of Colorado Colorado Springs

Table 5
COVID-Related Effects On Student Engagement
Mike Bohlig, The University of Texas at Austin

Table 6
At the Intersection of DEI and DE: How Community Colleges Uphold Missions of Diversity, Equity, and Inclusion While Adhering to Developmental Education Policy Mandates
Kristi Maida, University of Colorado Colorado Springs; Nicholas Tapia-Fuselier, University of Colorado Colorado Springs

Table 7
Who’s “Guiding” Guided Pathways? Engaging Self in Ethnographies and Narrative to Uncover Barriers to Transfer
Rosemary McBride, University of Wyoming, Rachel Watson, University of Wyoming; Reshmi Singh, University of Wyoming

Table 8
Commercial Driver’s License (CDL): Multi-layered Opportunity to Elevate the Quality of Life in the Local Community
Irina Cline, Morton College
12:30p. - 2:00p.  Awards Luncheon

- Harold Washington Room Sponsored by OCCRL
- **Featured Speakers**-
  - Yi Leaf Zhang, Chair, CSCC Dissertation of the Year Award Committee
  - Marissa Vasquez, CSCC Vice President for Research and Publications
  - Melissa Abeyta, University of Texas Rio Grande Valley
  - Joe Louis Hernandez, Claremont Graduate University

2:00p. - 2:15p.  Information Session Sponsored by Iowa State University

- Sand Lotus

2:15p. - 3:30p.  Concurrent Session IV

**Session 4A – Symposium**
Belk Center for Community College Leadership and Research Room

**Session Chair:** Ashley Ogwo, University of Maryland

*The BEST Research Team: Reflections of an Interdisciplinary Research Approach*
Bruk Berhane, Florida International University; Frankie Santos Laanan, University of Utah; Shannon Buenaflor, University of Maryland

**Session 4B – Paper Session**
Fresno State Doctoral Program in Educational Leadership Room

**Session Chair:** Jingjing Liu, William & Mary

*Redesigning Academic Advising at an Urban Community College System*
Gerald Bourdeau, University of Houston, Lyle McKinney, University of Houston; Mimi Lee, University of Houston, Andrea Burridge, Houston Community College; Yolanda Barnes, University of Houston

*Voices from the Field: How Community College Presidents Support Men of Color Programs and Staff at Community Colleges*
Armando Lizarraga, The University of Texas at Austin; Jase Kugiya, The University of Texas at Austin; Rodrigo Aguayo, The University of Texas at Austin; Julio Mena Bernal, The University of Texas at Austin

*The Role of Leadership in Scaling Implementation of Developmental Math Reform*
Ann Edwards, WestEd; Bethany Sansing-Helton, Madison College
Session 4C – Paper Session
Old Dominion University Room

Session Chair: Catherine Manly, CUNY

Translating Passions to Professional Pathways: Supporting Autistic Community College Students’ Career Aspirations
Brett Nachman, North Carolina State University

Equity in Action: Reconnecting Adult Learners to Community Colleges
Roshaunda Breeden, North Carolina State University; Emily VanZoest, North Carolina State University; Micara Lewis-Sessoms, North Carolina State University

Examining How Community College Students Develop Aspirations for Graduate School
Casey Lukszo, Northern Virginia Community College; Catherine Hartman, University of South Carolina; Maria Espino, Iowa State University

A Comparison of Impostor Phenomenon in Community College and Four-Year University Students
Shanda Jenkins, Old Dominion University; Mitchell Williams, Old Dominion University

Session 4D – Symposium
Mississippi State University Room

Session Chair: Audrey Jaeger, North Carolina State University

Bridging the Divide: Realizing Equity Through Researcher-Practitioner Partnerships
Cameron Sublett, WestEd; Rufus Glater; The League for Innovation in the Community College; Maria Harper-Marinick, Aspen Institute College Excellence Program; Pamela Eddy, College of William and Mary

Session 4E – Roundtable Session
Today’s Student Room Sponsored by Lumina Foundation

Session Chair: Jennifer Blaney, Northern Arizona University
Table 1

Examining the Efficacy of Dual Credit as a Vehicle for Addressing Underrepresented Minorities in the Health Professions

Jordan Utley, Grayson College

Table 2

Sustainability Discourses and Recontextualization in Community Colleges

Minghui Hou, Old Dominion University; David Ayers, Old Dominion University

Table 3

Advancing a Research Agenda for the Politics of Community College Governance

Alexander Cassell, Pennsylvania State University; Sean Baser University of Georgia

Table 4

Two Sides of the Same Coin: Differences in Guided Pathways Implementations

Catherine Olivarez, Dallas College; Laura Lara-Brady, Foundation for California Community Colleges

Table 5

Developing Community College Leaders Through Mentor Matching Processes

Carrol Warren, North Carolina State University, Michelle Bartlett, North Carolina State University, James Bartlett II, North Carolina State University

Table 6

A Multi-Case Study of Transfer Receptive Culture for Latino Men

José Del Real Viramontes, University of Illinois Urbana-Champaign; Jesse Enriquez, University of California San Diego

Table 7

The Blue (un)Exam Book: Cross-Sector Visual Life Writing as Pedagogy within the Community College

Amanda Latz, Ball State University; Jeffry Neuhouser, Ball State University

Table 8

Rural Promise: Expanding College Access by Harnessing the Collective Impact of Economic Development

Lori Cortez, Sauk Valley Community College; EmmaLea Bittner, Northern Illinois University
3:30p. - 3:45p. Refreshment Break
  • Break Station East 2

3:30p. - 3:45p. Information Session Sponsored by Lumina Foundation
  • Sand Lotus

3:45p. - 5:00p. Concurrent Session V

Session 5A – Paper Session
Belk Center for Community College Leadership and Research Room

Session Chair: Rosemary McBride, University of Wyoming

Barriers to Equity: Where is the Social Justice in Food Insecurity for Community College Students?
Robin Spaid, Morgan State University; Rosemary Gillett-Karam, Morgan State University; Sue Kater, League for Innovation; Cynthia Wilson, League for Innovation; Carmen Shurtleff, Northeast Texas Community College; Emily Peck, West Kentucky Community and Technical College; Lauren Kater, Arizona State University

Student Loan and Salary Outcomes for Bachelor’s Degree Recipients Who Began at a Community College
Matthew Ison, Ohio University

Community College Students and COVID-19: Online Enrollment Choice and Course Outcomes
Claire Wladis, Borough of Manhattan Community College, City University of New York; Alyse Hachey, University of Texas at El Paso; Catherine Manly, Borough of Manhattan Community College, City University of New York; Katherine Conway, Borough of Manhattan Community College, City University of New York

Building the Community: Retaining Formerly Incarcerated Students and Support Services during the COVID-19 Pandemic
Nicole Contreras, University of Wisconsin-Madison

Session 5B – Paper Session
Fresno State Doctoral Program in Educational Leadership Room

Session Chair: Naomi Ramirez, San Diego State University

Centering Equity in Transfer Partnerships
Emily Kolby, Oregon State University; Gloria Crisp, Oregon State University; Charlie Potter, Oregon State University
Community College Pathways to Computing Degrees and Careers: Upward Transfer as a Mechanism for Broadening Participation
Annie Wofford, Northern Arizona University; Jennifer Blaney, Northern Arizona University

Student Voices and Transfer Choices: Examining the Transfer Process and Social Identities of North Carolina Transfer Students
Carmen Serrata, The University of North Carolina at Charlotte; Ryan Miller, The University of North Carolina at Charlotte; Lauren Slane, The University of North Carolina at Charlotte; Mark D'Amico, The University of North Carolina at Charlotte; Tynsley Gilchrist, The University of North Carolina at Charlotte

“To Make This Leap”: Understanding Relationships That Support Community College Students’ Transfer Journeys
Beth Nahlik, Kent State University; Tara Hudson, Kent State University; Lindsay Nelson, Kent State University

Session 5C – Paper Session
Old Dominion University Room

Session Chair: Brian Le, City University of New York

Bridging the Divide: How Community College Career Coaches Shape High School Students’ Professional Pathways
Laura Maldonado, North Carolina State University; Brett Nachman, North Carolina State University, Catherine Hartman; University of South Carolina; Sarah Deal, North Carolina State University

Investigating the Hidden College: Community College Noncredit Education in Four States
Peter Bahr, University of Michigan; Rooney Columbus, University of Michigan; Kennan Cepa, University of Michigan; Samuel Kaser, University of Iowa

Improving Success of Underserved Students in Community College Information Technology Programs
Lindsay Lynch, University of Florida; Hannah Tabor, University of Florida; Jay Menees, University of Florida; Nabiha Azaz, University of Florida; Justin Ortagus, University of Florida

A Long (but promising) Road Ahead? Exploring CTE Faculty Use of Student-Level Data to Improve Technical Education Programs
Grant Blume, University of Washington; Elizabeth Meza, University of Washington
Session 5D – Symposium
Mississippi State University Room

Session Chair: Carol Cutler White, Mississippi State University

Advocacy for Change: Positioning Community Colleges As Engines of Equity
Sabrina Klein, University of California, Los Angeles; Jeremy Wright-Kim, Fairleigh Dickinson University; Jungmin Lee, University of Kentucky

Session 5E – Roundtable Session
Today’s Student Room Sponsored by Lumina Foundation

Session Chair: David Ayers, Old Dominion University

Table 1
“I Don’t Mind a Fight”: Leading Open Access Community Colleges in Closed Communities
Kristy Howell, Johnson County Community College

Table 2
Place Matters: The Influence of Rural Community College Leadership and Their Local Communities
Christine Cain, Iowa State University

Table 3
The Alabama Transfers Project – Reimagining Transfer in Alabama to Advance Equity & Access in the 21st Century
Brandi Stacey, University of Alabama; Michael Malley, University of Alabama; Stephanie Paul, University of Alabama; Stephen Katsinas, University of Alabama; Nathaniel Bray, University of Alabama

Table 4
Community College Stigma and Its Effect On Illinois High School Seniors’ College Choice
Bradley Griffith, John A. Logan College

Table 5
Latinx Community College Students’ Post-Transfer Experience: A Systematic Review of Literature
Jesse Enriquez, University of California San Diego
Table 6
Examinaing Transfer Students’ Determinants of Success Using Machine Learning While Combatting Bias
Julie Wren, University of Oregon; Nathan Greenstein, University of Oregon

Table 7
Realizing Equity in Community Colleges Through the Use of Open Educational Resources in Career Technical Education
José Del Real Viramontes, University of Illinois Urbana-Champaign; Marielisbet Perez, University of Illinois Urbana-Champaign; Nina Owolabi, University of Illinois Urbana-Champaign, Eboni Zamani-Gallaher, University of Illinois Urbana-Champaign

5:00p. - 6:00p.  CSCC Business Meeting
• Sand Lotus

6:00p. - 7:30p.  Reception Sponsored by Double Diamond Sponsors
• Poolside Terrace

8:00p. - 9:30p.  Graduate Student Game Night
• Poolside Terrace
7:30a. - 2:00p.  Beverages

8:00a. - 10:00a.  Registration

• Foyer EF

8:00a. - 9:15a.  Concurrent Session VI

Session 6A – Paper Session
Belk Center for Community College Leadership and Research Room

Session Chair: Brandi Stacey, University of Alabama

LatinX Leadership: A Model to Begin Transforming Community College Leadership and Practice
Ángel Gonzalez, San Diego State University

The Unique Experiences of African American Women That Impact Entry to the Community College Presidential Pipeline
Dana Stilley, Old Dominion University; Mitchell Williams, Old Dominion University

Preparing Leadership in Context: Understanding the Needs of Next-Generation Executive Leaders in Community Colleges
Douglas Smith, Iowa State University; Christine Cain, Iowa State University; Zoë Thornton, Iowa State University

Competing, Coordinating, or Collaborating: Toward a Framework for Understanding Leader Perspectives on the Community College Baccalaureate
Ivy Love, New America; Jonathan Turk, Saint Louis University

Session 6B – Paper Session
Fresno State Doctoral Program in Educational Leadership Room

Session Chair: JoHyun Kim, Texas A&M University

More Prepared, More Enrolled? The Relationship Between Statewide Transitional Curriculum and In-State College Attendance
Xiaodan Hu, Northern Illinois University

From Community College to Selective Four-Year University: Using Social Network Analysis to Understand College Choice for Community College Students
Jackson Yan, The University of Texas at Austin
Assessing a Math Corequisite Model’s Impact on Community College Student Success: A Regression Discontinuity Approach
Katie Bowman, North Carolina State University; James Bartlett II, North Carolina State University

Does Dual Enrollment Affect College Completion and Time to Degree?
Jungmin Lee, University of Kentucky

Session 6C – Paper Session
Old Dominion University Room

Session Chair: Melissa Abeyta, University of Texas Rio Grande Valley

Exploring How Socioeconomic Status and the SSTEM Scholarship Influence Engineering Identity Development for Community College Students
Sarah Rodriguez, Texas A&M University - Commerce; Maria Espino, Iowa State University; Brian Le, Iowa State University; Amanda Stevens, Texas A&M University - Commerce

Exploring Credit Loss for Engineering Transfer Students
Amy Richardson, Virginia Tech; David Knight, Virginia Tech

Operationalizing and Evaluating an Instrument for an Assets-Based Approach to STEM Diversity Intervention Impact Research
Deryl Hatch Tocaimaza, University of Nebraska Lincoln; Fabianne Gondim, University of Nebraska Lincoln

Exploring the Politics of Shame at the Nexus of Isolation and Individualism in Community College: Neoliberal Practices for Learning
Mike Rifino, City University of New York

Session 6D – Symposium
Mississippi State University Room

Session Chairs: Ashley Clayton, Louisiana State University; Carol Cutler White, Mississippi State University

Expanding Community College Opportunities: Access, Transfer, and Completion
Cameron Sublett, WestEd; Eric Felix, San Diego State University; Jennifer Blaney, Northern Arizona University; Dustin Grote, Weber State University; Carrie Bartek Wake Technical Community College
Session 6E – Roundtable Session
Today’s Student Room Sponsored by Lumina Foundation

Session Chair: Catherine Hartman, University of South Carolina

Table 1
Equity Case Studies: Framework for Campus Change
Roshaunda Breeden, North Carolina State University; Jorge Burmicky, Howard University; Micara Lewis Sessoms, Durham Tech; Pamela Eddy, College of William & Mary

Table 2
eSports Programs in Community Colleges: Issues, Trends and the Development of a Research Agenda
Reed Scull, University of Wyoming; Jonathan Carrier, University of Wyoming; Adam Simon, Central Wyoming College

Table 3
The Perspectives of Head Start Employed Community College Students Who Earned an Associate Degree in Early Childhood Education Programs: A Phenomenological Study Exploring Challenges and Successes
R Taylor, Chemeketa Community College

Table 4
Narrative Analysis Suggests University Faculty and Staff Should Make the Institution Feel Smaller to Welcome Transfer Students
Laura Wood, Michigan State University; Vashti Sawtelle Michigan State University

Table 5
Conducting Participatory Action Research to Advance Equity in Career and Technical Education (CTE)
Marcy Rockey, University of Illinois Urbana-Champaign, Jewel Bourne, University of Illinois Urbana-Champaign, Colvin Georges, Jr, University of Illinois Urbana-Champaign; Nicole DelMastro-Jeffery, University of Illinois Urbana-Champaign

Table 6
Measuring Student Engagement in Community College: Construct Validity of CCSSE
Yi Wang, University of North Carolina at Charlotte; Mike Bohlig, The University of Texas at Austin
Table 7

Exploring the Pre-Transfer Receptive Culture for Latinx Community College Transfer Students During COVID-19

José Del Real Viramontes; University of Illinois, Urbana-Champaign, Vicky Vargas-Castro, University of Illinois, Urbana-Champaign

Table 8

Community Colleges as a Driver for Distressed Regions

Noel Keeney, The University of Alabama Education Policy Center; Emily Corley, The University of Alabama Education Policy Center

9:15a. - 10:45a. Breakfast and Plenary Session

• Harold Washington Room Sponsored by OCCRL

Presidential Session

Community Colleges as Racialized Spaces: Outlining Challenges and Opportunities for Equity

Session Chair: Lorenzo Baber, Loyola University, Chicago

Stephanie Aguilar-Smith, University of North Texas
Xiaodan Hu, Northern Illinois University
Heather McCambly, University of Pittsburgh
J. Luke Wood, San Diego State University
Eboni Zamani-Gallaher, University of Illinois, Urbana-Champaign

With nearly half of all students of color enrolled in the U.S. postsecondary education attending a community college, achieving racially equitable outcomes is of paramount concern among practitioners, researchers, and policymakers. Observations of hostile campus experiences among racially minoritized populations provide considerable insights on racialized norms embedded within the history, policies, and practices at community colleges. This Presidential session brings together scholars to further consider racialization as a structural phenomenon embedded in community colleges. Specifically, drawing from a theory on racialized organizations (Ray, 2019), panelist consider (a) ways in which normative racialized frames combine with organizational processes to reproduce status quo outcomes; (b) the role of emancipatory frames in reshaping organizational processes for sustainable racialized equitable outcomes. The session will provide opportunity for audience to engage in small group conversations supporting collaborative research on community colleges as racialized spaces.
11:00 a.m. - 12:15 p.m. Concurrent Session VII

Session 7A – Paper Session
Belk Center for Community College Leadership and Research Room

Session Chair: Jackson Yan, University of Texas at Austin

Building Pathways from Community Colleges to STEM PhDs: Initial Findings from an Intervention to Foster PhD Aspirations at Transfer Orientation
Jennifer Blaney, Northern Arizona University; Annie Wofford, Northern Arizona University; David Feldon, Utah State University

An Exploration of Trauma, Resilience, and Well-Being in Community College Students
Jason Lynch, Appalachian State University; Chauntee Thrill, Appalachian State University

Bringing Counseling to the Classroom: Embedded Counseling and Student Outcomes in Community College ESOL Programs
Federick Ngo, University of Nevada, Las Vegas

Disabled Students in Community Colleges: Relationships Matter
Christie Hill-Troglin Cox, Texas State University; Carlton Fong, Texas State University; Rene LeBlanc, Texas State University

Session 7B – Paper Session
Fresno State Doctoral Program in Educational Leadership Room

Session Chair: Adriana Ayala, Chicana Latina Foundation

Community College Student Success: Connections to Student Perceptions of Faculty Behaviors, and Classroom Motivators
Víctor Henry, Western Michigan University

Reconstructing the Discourse of Procedural Fluency
Vicki Lynton, Alamo Colleges; Melinda Zepeda, Alamo Colleges

Invisible Labor: Adjunct Faculty Members of Color and the Community College System
Eligio Martinez, Cal Poly Pomona; Joe Louis Hernandez, Claremont Graduate University; Libby Curiel, Claremont Graduate University

Developmental English Reform: Leveraging Corequisite Support to Advance Equity at Community Colleges
Susana Hernandez, University of Houston; Andrea Burridge, Houston Community College; Catherine O’Brien, Houston Community College; Lyle McKinney, University of Houston

**Session 7C – Paper Session**  
**Old Dominion University Room**

**Session Chair:** Jungmin Lee, University of Kentucky

**The Influence of the COVID-19 Pandemic on Student Success in CTE Dual-Credit Programs**
Yu Chen, Louisiana State University, Kimberly Davis, Louisiana State University; Summer Dann, East Baton Rouge School District; Chadwick Aucoin, East Baton Rouge School District, Diana Aviles, Louisiana State University

**Comparing Labor Market Returns to Certificates in Two Public Postsecondary Sectors: Career and Technical Centers and Community Colleges**
Peter Bahr, University of Michigan; Kennan Cepa, University of Michigan; Yiran Chen, University of Michigan; Rooney Columbus, University of Michigan

**Perspectives of High-Quality Career and Technical Education in the Community College Setting: Viewpoints of Emerging Researchers in the Field**
Jordan Dolfi, North Carolina State University; James Bartlett II, North Carolina State University; Michelle Bartlett, North Carolina State University

**Supporting Community College Career Development Professionals Through Participatory Action Research**
Jeffry Neuhouser, Ball State University

**Session 7D – Symposium**  
**Mississippi State University Room**

**Session Chair:** Kevin McClure, University of North Carolina Wilmington

**Exploring the Institutional Continuum: Connections between Community Colleges and Broadly Accessible Bachelor’s Institutions**
Jorge Burmicky, Howard University; Gloria Crisp, Oregon State University; Erin Doran, Iowa State University; Jason Taylor, University of Utah; Cecilia Orphan, University of Denver
Session 7E – Roundtable Session
Today’s Student Room Sponsored by Lumina Foundation

Session Chair: Jonathan Turk, St. Louis University

Table 1
Promoting Equity Through Mentorship within NSF S-STEM Programs at Community Colleges
Rebekah Dupont, Augsburg University; Ileana Vasu, Holyoke Community College

Table 2
Starting a Knowledge Map of Community College Doctoral Dissertations: A Probabilistic Topic Modeling Analysis of Community College Dissertation Abstracts from 2010 to 2020
Kimberley Cossey, Old Dominion University; David Ayers, Old Dominion University

Table 3
Narratives from Appalachia: The Current Stories of LGBTQ Community College Students
Todd Cimino-Johnson, Blue Ridge Community & Technical College; Mitchell Williams, Old Dominion University

Table 4
(Re)Visioning (Re)Entry Programs within the California Community Colleges
Gail Ann Rulloda, Napa Valley College, San Francisco State University; San T. Lu, Napa Valley College, San Francisco State University

Table 5
Adjustment Issues as Students Transition from High School to the Dominican Republic’s First Community College
Alexandra Garcia, ITSC

Table 6
Understanding the Carnegie Unit and Institutional Size Effect on the Use of Adjunct Faculty
James Ward, Texas Tech University
Table 7
An Examination of Math Readiness for College and Career in South Carolina
Catherine Hartman, University of South Carolina

Table 8
Searching for Gold in the Silver State: Developmental Education Reform with Corequisite Support
Bruno Rhodes, University of Nevada, Las Vegas; Luis Ortega, University of Nevada, Las Vegas

12:30p. - 1:45p. Concurrent Session VIII
Session 8A – Roundtable Session
Today’s Student Room Sponsored by Lumina Foundation

Session Chair: Annie Wofford, Northern Arizona University

Table 1
Preparing Community College Students for Democracy and the Need to Amend AACC Leadership Competencies
Clifford Harbour, University of North Texas; Jonathon Sanders, University of North Texas; Douglas Smith, Iowa State University

Table 2
Transfer Seeking Behaviors of Community College Students
Yi Wang, University of North Carolina at Charlotte; Sandra Dika, University of North Carolina at Charlotte; Mark D’Amico, University of North Carolina at Charlotte; Carmen Serrata, University of North Carolina at Charlotte; Mike Bohlig, The University of Texas at Austin

Table 3
Building and Maintaining an Engineering Identity: How Engineering Students Navigate Community College Stigma Prior to Transfer
Sarah Rodriguez, Texas A&M University - Commerce; Maria Espino, Iowa State University; Hannah Hightower, Texas A&M University - Commerce

Table 4
Fostering Scholar Identities Among Latina/o/x Community College Students Through Undergraduate Research
Melissa Abeyta, University of Texas Rio Grande Valley; Marissa Vasquez, San Diego State University; Cassie Horg-Aaron, University of North Texas; Alejandro Arellano, San Diego State University, Naomi Ramierz; San Diego State University, Andrew Mutsalklisana, San Diego State University

Table 5

**Comparing Notes: How Community College Faculty and Other Practitioners Are Dealing with the Pandemic and Enrollment Issues**

Bob Barber, Lane Community College (Retired)

Table 6

**The Dynamic Possibilities of Leading from the Middle**

Michelle Bartlett, North Carolina State University; Carrol Warren, North Carolina State University; James Bartlett II, North Carolina State University

Table 7

**Examining the Successful Transfer of First-Generation College Students from an Early College High School**

Vincent Carales, University of Houston; Ruth Lopez, University of Houston

Table 8

**Growth Mindset Behavior: Using Student Records to Understand the Student Response to Grades and Feedback**

Jessica Taylor, University of Tennessee - Chattanooga

2:00p. - 3:30p.  Board of Directors Meeting

- Old Dominion University Room
2022 CSCC PROPOSAL REVIEWERS

Melissa Abeyta, Marilyn Amey, Michigan State University
Adriana Ayala, Chicana Latina Foundation
David Ayers, Old Dominion University
Lorenzo Baber, Loyola University, Chicago
Bob Barber, Lane Community College (Retired)
Michelle Bartlett, North Carolina State University
James Bartlett II, North Carolina State University
Jodie Beckley, Schoolcraft College
Justin Berry, Northland Community and Technical College
Jennifer Blaney, Northern Arizona University
Grant Blume, University of Washington
Mike Bohlig, The University of Texas at Austin
Katie Bowman, North Carolina State University
Alan Bracken, Mississippi State University
Roshaunda Breeden, North Carolina State University
Ben Britten, Texas Tech University
Michael Brown, Iowa State University
Jorge Burmicky, Howard University
Christine Cain, Iowa State University
Vincent Carales, University of Houston
Jonathan Carrier, University of Wyoming
Alexander Cassell, Pennsylvania State University
Diana Cervantes, The University of Texas at Austin
Liza Chavac, University of California, Los Angeles
Cheryl Ching, University of Massachusetts Boston
Todd Cimino-Johnson, Blue Ridge Community & Technical College
Ashley Clayton, Louisiana State University
Gresham Collom, University of Tennessee
Nicole Contreras, University of Wisconsin-Madison
Lori Cortez, Sauk Valley Community College
Kimberley Cossey, Old Dominion University
Carol Cutler White, Mississippi State University
Kimberly Davis, Louisiana State University
José Del Real Viramontes, University of Illinois, Urbana-Champaign
Jordan Dolfi, North Carolina State University
Erin Doran, Iowa State University
Raina Dyer-Barr, University of Illinois, Urbana-Champaign
Jesse Enriquez, University of California San Diego
2022 CSCC PROPOSAL REVIEWERS

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Eric Felix, San Diego State University
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Mark Fincher, Mississippi State University
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Regina Garza Mitchell, Western Michigan University
Dina Ghazzawi, University of Houston
Ángel Gonzalez, San Diego State University
Lancelot Gooden, North Carolina State University
Sarah Griffin, Teachers College
Dustin Grote, Weber State University
Clifford Harbour, University of North Texas
Catherine Hartman, University of South Carolina
Deryl Hatch Tocaimaza, University of Nebraska Lincoln
Shannon Hayes Buenaflor, University of Maryland
Victor Henry, Western Michigan University
Andrew Herridge, University of Southern Mississippi
Susana Hernandez, University of Houston
Sabrina Hodge, University of North Texas-Dallas
Minghui Hou, Old Dominion University
Kristy Howell, Johnson County Community College
Cong-Yang Hu, National Taiwan Normal University
Matthew Ison, Ohio University
Audrey Jaeger, North Carolina State University (Belk Center)
Liz Jones, University of Michigan
Sheena Kauppila, Coastal Carolina University
Jo Kim, Texas A&M University-Commerce
Stephanie King, Mississippi State University
Carrie Kisker, Kisker Education Consulting and Center for the Study of Community Colleges
Adam Kriska, Ball State University
John Kuykendall, University of Indianapolis
Amanda Latz, Ball State University
Laura Lara-Brady, Foundation for California Community Colleges
Jungmin Lee, University of Kentucky
Barbara Lee, Mississippi Gulf Coast Community College
Jingjing Liu, College of William & Mary
Armando Lizarraga, The University of Texas at Austin
Jarett Lujan, Texas Tech university
Casey Lukszo, Northern Virginia Community College
Lindsay Lynch, University of Florida
Vicki Lynton, Alamo Colleges
Laura Maldonado, North Carolina State University
Catherine Manly, City University of New York
Eligio Martinez, Cal Poly Pomona
Rosemary McBride, University of Wyoming
Martinez Mike, Ball State University
Chris Mullin, Lumina Foundation
Jeffry Neuhouser, Ball State University
Holley Nichols, North Carolina State University (Belk Center)
Evangela Oates, Westchester Community College
Andres Oroz, Oregon Coast Community College
Rosalinda Ortiz, The Hope Center for College, Community, and Justice
Jen Ouellette-Schramm, Walden University & Riverland Community College
Casey Ozaki, University of North Dakota
Naomi Ramirez, San Diego State University
Amy Richardson, Virginia Tech
Mike Rifino, The Graduate Center, City University of New York
Marci Rockey, Office of Community College Research & Leadership
Dan Royer, Ball State University
Lauren Schudde, University of Texas at Austin
Reed Scull, University of Wyoming
Carmen Serrata, The University of North Carolina at Charlotte
Douglas Smith, Iowa State University
Sam Snideman, Ball State University
Maria Claudia Soler, American Council on Education
Robin Spaid, Morgan State University
Brandi Stacey, University of Alabama
Dana Stilley, Old Dominion University
Cameron Sublett, WestEd
Nicholas Tapia-Fuselier, University of Colorado Colorado Springs
R Taylor, Chemeketa Community College
Jessica Taylor, University of Tennessee - Chattanooga
Zoë Thornton, Iowa State University
Jordan Utley, Grayson College
Yi Wang, UNC Charlotte
Robin Warfield, North Carolina State University
Carrol Warren, North Carolina State University
Lia Wetzstein, University of Washington
Melissa Whatley, School for International Training
Tim Wilson, Missouri Southern State University
Annie Wofford, Northern Arizona University
Julie Wren, University of Oregon
Jackson Yan, University of Texas, Austin
Hongwei Yu, University of Wisconsin
Jim Ward, Texas Tech University
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Eboni Zamani-Gallaher, Executive Director; Professor at the University of Illinois at Urbana-Champaign (217) 244-3580; cscc@education.illinois.edu

Lorenzo Baber, President; Associate Professor and Program Chair in the School of Education at Loyola University Chicago lbaber@luc.edu

Regina Garza Mitchell, Past President; Associate Professor at Western Michigan University (269) 387-3540; regina.garzamitchell@wmich.edu

Gloria Crisp, President-Elect; Professor and Chair of the Adult and Higher Education Programs at Oregon State University (541) 737-9286; gloria.crisp@oregonstate.edu

Marissa C. Vasquez, Vice President of Research and Publications; Assistant Professor in the Department of Administration, Rehabilitation, and Postsecondary Education at San Diego State University; mvasquez@sdsu.edu

Casey (Carolyn) Ozaki, Secretary; Department Chair and Associate Professor at University of North Dakota (701) 777-4256; carolyn.ozaki@und.edu

Carol Cutler White, Treasurer; Assistant Professor at Mississippi State University (919) 592-6886; ccw489@msstate.edu

Erin Doran, Historian; Assistant Professor at Iowa State University (210) 317-4364; edoran@iastate.edu
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David Hellmich (2022), President at Sauk Valley Community College (815) 994-1143; david.m.hellmich@svcc.edu

Xiaodan Hu, Assistant Professor in Higher Education and Student Affairs and Coordinator of the Community College Leadership Program at Northern Illinois University (815) 753-6878; xiaodan.hu@niu.edu

Carrie B. Kisker (2020), Education Research and Policy Consultant at Kisker Educational Consulting (310) 951-3565; carrie@kiskeredconsulting.com

Cameron Sublett (2022), Associate Professor at North Carolina State University (714) 474-7636; cameronsublett@gmail.com

Zoë Thornton, Assistant Professor at Iowa State University (515) 294-9631; zmthorn@iastate.edu

2021 CSCC AWARD WINNERS

Barbara K. Townsend Emerging Scholar Awards - Cristobal Salinas Lauren Schudde
Senior Scholar Award - Cliff Harbour
Research Grant Award - Marissa Vasquez
Romano Dissertation of the Year Award - Dr. Evangela Q. Oates
PAST CSCC
AWARD WINNERS

Barbara K. Townsend
Emerging Scholar
2020 - Sarah Rodriguez
2019 - Regina Garza Mitchell
2018 - Deryl K. Hatch-Tocaimaza
2017 - Yi “Leaf” Zhang
2016 - Jason L. Taylor
2015 - Xueli Wang and Lyle McKinney
2014 - Mark D’Amico
2013 - Luke Wood
2012 - Christopher Mullin
2011 - Regina Deil-Amen and
Peter Riley Bahr
2010 - Soko Starobin
2009 - Jamie Lester
2007 - Alicia Dowd
2006 - Pamela L. Eddy
2003 - Steve Aragon
2002 - Brent Cejda
2001 - Berta Vergil Laden
2000 - Frankie Santos Laanan
1999 - Romero Jalomo
1998 - John P. Murray

Senior Scholar Award
2019 - David Ayers
2017 - Eboni M. Zamani-Gallaher
2016 - James C. Palmer
2015 - Michael Miller
2014 - Brent Cejda
2013 - Pamela Eddy and Richard Romano
2012 - John Murray
2011 - Stephen Katsinas
2009 - Larry Ebbers
2008 - Debra Bragg
2007 - Linda Serra Hagedorn
2006 - Kathleen Shaw
2005 - Marilyn Amey
2003 - Dale Campbell
2002 - John Levin
2001 - Barbara Townsend
2000 - W. Norton Grubb
1999 - James Ratcliff
1998 - George Vaughan

- Prior to 1992, a single award called The Scholar Award was given for scholarship rather than two separate awards.

1984 - Louis Bender and Art Cohen
PAST CSCC AWARD WINNERS

Distinguished Service Award

2020 - Stephen G. Katsinas
2019 - Brent Cejda
2018 - Bob Barber
2017 - Beverly L. Bower
2016 - Pamela L. Eddy
2014 - Trudy Bers and Debra Bragg
2013 - Florence Brawer and Arthur Cohen
2012 - John E. Rouche
2011 - James C. Palmer
2010 - Deborah L. Floyd
2009 - Barbara K. Townsend
2007 - Dale Campbell
2006 - Larry Ebbers and Berta Vigil Laden
2005 - D. Barry Lumsden
2002 - Marybelle Keim
2001 - George Vaughan
2000 - John Dennison
1999 - Paul Elsner
1994 - Darrel Clowes
1993 - George Baker
1991 - Dorothy Knoell

1990 - Terry O’Banion
1989 - Raymond Young and William Moore
1986 - Robert Sullin
1984 - Richard Richardson
1983 - Fred Kintzer
1982 - Dale Tillery
1981 - Jane Matson
1980 - S.V. Martorana
1979 - Joseph Cosand
1978 - Norman Harris, Raymond Schultz, and James Wattenbarger
1977 - Edmund Gleazer, B. Lamar Johnson, and Leland Medsker
AWARD DESCRIPTIONS

Barbara K. Townsend Emerging Scholar Award

The late Dr. Barbara K. Townsend was a professor of higher education and director of the Center for Community College Research at the University of Missouri-Columbia. She received a bachelor’s degree in 1965 and a master’s degree in 1967 from the State University of New York at Albany in English and an Ed.D. degree in higher education in 1984 from the College of William and Mary. Dr. Townsend taught at Towson State University, State University of New York at Buffalo, and Thomas Nelson Community College. She was a graduate faculty member and administrator at Loyola University Chicago and the University of Memphis.

Dr. Townsend’s agenda was driven by an interest in baccalaureate attainment, particularly for women and minoritized students. The core of her research was a focus on community college as a major vehicle for facilitating this attainment, including through the community college baccalaureate. In addition to more than 50 journal publications, Dr. Townsend co-authored work with her students and professor colleagues. Her publications include the authoring and editing of books and monographs such as Community College Faculty: Overlooked and Undervalued (2007); Community College Missions in the 21st Century (2006); ASHE Reader on Community Colleges, 3rd Ed. (2006); The Role of Community Colleges in Teacher Education (2003); Community Colleges: Policy in the Future Context (2000); Two-Year Colleges for Women and Minorities (1999); and Creating Distinctiveness: Lessons from Uncommon Colleges and Universities (1992). A longtime member of CSCC, Dr. Townsend served as the president of the organization from 1999 to 2000. In 2001 she was the recipient of the CSCC Senior Scholar Award and received the Distinguished Service Award in 2009. The CSCC Emerging Scholar Award was named for Dr. Townsend in 2009. This award recognizes a new scholar for outstanding theoretical and/or applied research that contributes to the professional body of knowledge about community college; demonstrated excellence in teaching, advising, and/or mentoring; and integration of knowledge of teaching and service.

Senior Scholar Award

The Senior Scholar Award is given to advanced associate or full professors or faculty members with an equivalent rank. These scholars contribute to the national body of knowledge about community colleges and demonstrate excellence in teaching, advising, and/or mentoring. Honorees of this award integrate a knowledge of teaching and service and have contributed to significant new discoveries in community college research or practice, or have demonstrated research that impacts community college practice.
Arthur M. Cohen and Florence B. Brawer Distinguished Service Award

Dr. Arthur M. Cohen has been a professor of higher education at UCLA since 1964 and was named a professor emeritus in 2004. He earned a bachelor’s degree and master’s degree in history from the University of Miami in 1949 and 1955, respectively. In 1964 he earned a doctorate in higher education from Florida State University. Dr. Cohen co-founded the Center for the Study of Community Colleges at UCLA in 1964 with Dr. John V. Lombardi and his late wife, Dr. Florence B. Brawer, and was president of the center from 1974 to 2007. Dr. Cohen was the director of the ERIC Clearinghouse for Community Colleges from 1966 to 2003, served on the editorial boards of numerous journals, and is the author of many significant books on the community colleges, including his first book in 1969, Dateline ’79: Heretical Concepts for the Community College.

Dr. Cohen's research focuses on the role and function of American community colleges and the history of higher education. Dr. Florence B. Brawer was a research educationist at UCLA, a psychometrist, and a counselor. Dr. Brawer earned a bachelor’s degree in psychology in 1944 from the University of Michigan as well as an M.A. and Ed.D. in educational psychology from UCLA in 1962 and 1967, respectively. She was the co-editor of Developments in the Rorschach Technique, Volume 3 from 1970 and New Perspective of Personality Development in College Students from 1973. In addition, Dr. Brawer served as research director for the Center for the Study of Community Colleges. She passed away in 2014 at the age of 91. Together, Drs. Cohen and Brawer wrote Confronting Identity: The Community College Instructor (1972), The Two-Year College Instructor Today (1977), The Collegiate Function of Community Colleges (1987), and six editions of The American Community College. With the assistance of ERIC staff members, Cohen and Brawer also wrote A Constant Variable: New Perspectives on the Community College (1971) and College Responses to Community Demands (1975). Drs. Cohen and Brawer also edited several series of monographs published by the Center for the Study of Community Colleges and the ERIC Clearinghouse for Community Colleges, and in 1973 initiated the Jossey-Bass series New Directions for Community Colleges. The CSCC Distinguished Service Award was renamed the Arthur M. Cohen and Florence B. Brawer Distinguished Award in 2014.

Romano Dissertation of the Year Award

The Dissertation of the Year Award honors doctoral students who graduated during the previous calendar year and whose dissertations have explored community college-related topics and exhibited exemplary skills in research and leadership. The recognized dissertations demonstrate excellence in scholarly inquiry, illustrate originality of thought, and include significant findings that make a substantial contribution to the extant literature on community colleges. The pieces also shed new light on how issues and challenges facing community colleges are researched, theorized, and interpreted, as well as how they could potentially have an important effect on community college policy and/or practice.
# Past Presidents of the Council

<table>
<thead>
<tr>
<th>Years</th>
<th>Name</th>
<th>Years</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-2018</td>
<td>David Hardy</td>
<td>1989-1990</td>
<td>George A. Baker</td>
</tr>
<tr>
<td>2012-2013</td>
<td>Brent Cejda</td>
<td>1981-1982</td>
<td>Dale Tillery</td>
</tr>
<tr>
<td>2009-2010</td>
<td>Beverly Bower</td>
<td>1978-1979</td>
<td>Eileen Kuhns</td>
</tr>
<tr>
<td>2007-2008</td>
<td>Deborah L. Floyd</td>
<td>Year unknown</td>
<td>Don Morgan</td>
</tr>
</tbody>
</table>

A SPECIAL THANK YOU!

Thank you to the CSCC Officers, Board Members, Sponsors, the 2022 program-chair Gloria Crisp, the conference program committee, and Friends of CSCC who contributed to the conference. Special thanks to those who worked on this conference: Eboni M. Zamani-Gallaher (CSCC Executive Director), Raina Dyer-Barr (CSCC Administrative Coordinator), the OCCRL/CSCC Conference Team: Jason A. Keist, Krystal E. Andrews, Nina Owolabi, Jewel A. Bourne, Chequita S. Brown, Ayinde Calen, and Sal Nudo; the Illinois IT partners, and OCCRL affiliates that served as technical assistance volunteers. They made miracles happen and kept the wheels turning throughout the entire process. Also, we’d like to thank all individuals who chaired key ad-hoc/input committees, volunteered to review conference proposals and be mentors to conference newcomers. We appreciate you more than words can say, and thank you for all of the time, energy, sweat, and tears that you put into your work.
LOCAL RECOMMENDATIONS

Coffee & Breakfast

Cartel Coffee
810 S. Ash
Tempe, AZ  85281

Daily Jam
310 S. Mill Ave. Ste A101
Tempe, AZ  85281

Hurts Donuts
2161 E. University Dr.
Tempe, AZ  85281

JoJo Coffeehouse
3712 N. Scottsdale Rd. Suite 110
Scottsdale, AZ  85251

Postino Anex
(Local favoirte $$)
1615 S. College Ave.
Tempe, AZ  85281

Dilly’s Deli
(Lunch only $)
414 W. Washington Dr.
Tempe, AZ  85281

House of Tricks
(Creative cuisine $$$$)
114 E. 7th St.
Tempe, AZ  85281

Pedal Haus Brewery
(Lively environment $$)
730 S. Mill Ave. Ste. 102
Tempe, AZ  85281

Lunch & Dinner

Getting Around

Orbit & Flash Busses
Free local routes

Valley Metro Lightrail
Mill Ave./3rd St. is closest station ($)

Bird/Lyft E-Scooters
Must ride in bike lane. Pay per minute.
Lyft and Uber are also popular in the area.
LOCAL RECOMMENDATIONS

Explore Outside

Temperatures in Tempe can climb into the 90’s in March/April, but nights can still be chilly.

“A” Mountain
(Great views. Bring water!)
100 S. Mill Ave.
Tempe, AZ 85281

Desert Botanical Garden
(Chiuly installment, peaceful)
1201 N. Galvin Pkwy.
Tempe, AZ 85281

Tempe Beach Park
(Walk, bike, water rentals, picnic)
250 W. Rio Salado Pkwy.
Tempe, AZ 85281

COVID Tests

Arizona State University offers free saliva tests all over campus
Google “ASU Public COVID Test”, agency code: SALIVATEST

Walgreens- PCR & Rapid Tests
2000 S. Mill Ave.
Tempe, AZ 85282

For more local referrals, visit https://www.destinationhotels.com/tempe-mission-palms/local-area or scan the QR code
Registration in the Fall 2022 Administration of the NSCI Opens Soon
50% Discount for CSCC Member Institutions!
https://ccwt.wceruw.org/

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The University of Nebraska-Lincoln Department of Educational Administration is proud to host the National Council of Instructional Administrators, serving community college leaders nationwide.

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- Online or on-site classes
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To Develop Transfer Pathways, Contact the Director of Community College Pathways Joseph Allen at jallen2@nu.edu
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DR. JULIANNA BARNES
President, Cuyamaca College
2010 CCLEAD Graduate
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